Chapter 7--Key Terms and Ideas

1. When should evaluation of educational technology take place?

2. There are many sources of information that can be used to evaluate educational technology. Six of these are:
   a. ____________________________
   b. ____________________________
   c. ____________________________
   d. ____________________________
   e. ____________________________
   f. ____________________________

3. Why are rubrics good tools to use when evaluating software?

4. Five categories that can be included in a software evaluation rubric are:
   a. ____________________________
   b. ____________________________
   c. ____________________________
   d. ____________________________
   e. ____________________________
5. Why is it important for both teachers and students to evaluate information that you find on the web?

6. 10 C's that can be used in evaluating internet resources are:
   a. 
   b. 
   c. 
   d. 
   e. 
   f. 
   g. 
   h. 
   i. 
   j. 

7. There are many assessment tools available to you as a teacher. How would you describe each of the following?
   authentic assessment
project-based assessment

portfolio assessment

checklist’s rating scales, and rubrics

teacher observation

8. What is meant by the term ‘curriculum page’? When might you use it in a classroom?
9. What are some funding sources that you might use to help support classroom technology?