

Ancient China Amazing Race

Name _____ Teacher _____ Date _____ Core am

You will be traveling to **Ancient China (3000 B.C.-200 B.C.)** via time machine to compete in the Amazing Race. You will make **five stops** and witness many wonders or happenings of Ancient China. In order to travel from one stop to another, you will need to answer your riddle by researching from your text and solve the clue for your new stop. (A “stop” represents a historical event and/or place in Ancient China.) Also, you will be creating an **informational map** using text features to represent your travels and important geographical locations.

Like the real TV show, there will be a prize for the winner! No, it’s not a million dollars. For those students who choose to qualify as a winner you must:

1. complete all of the requirements
2. complete all of the requirements by the due date _____.
3. compile all of your Amazing Race artifacts, pictures, and information into your own private museum displayed for the final judging.

For every stop you must complete the 3 items below:

1. Answer the “Big Idea” found on the rubric for each topic by either: creating a newspaper article, a personal journal, or interviewing a person regarding that big idea. (Required to do one of each from above. You may pick the last two.)
2. Picture of the place (hand drawn, computer generated, or magazine photos)
3. Make and/or get an artifact and provide historical significance of the artifact
4. Turn in your “Stop #1” rubric with the above requirements and get your next riddle

Newspaper Article Requirements:

Your newspaper article must have the following:

- title of the Newspaper
- date (remember that you are in ancient times)
- columns
- the article that you write must answer the 5W’s (who, what, where, when, and why)
- practice your technical writing by using bullets, captions, titles and subheadings.

Personal Journal Requirements

- This is a dated log of your observations, feelings, and thoughts about this particular place or event.
- You must have at a minimum two paragraphs with topic sentences and at least four supporting details or ideas for each.
- These should be “juicy” accounts that are descriptive and include all of the five senses and an anecdote.

Interview Requirements:

- Think of a realistic-type person from that time period who could be found at that location. (Make sure you choose a variety of people: rich, poor, rulers, city, country, etc.)
- Interview him/her to get answers to the “Big Idea” on each rubric.
- Include great voice and interesting details based on historical facts from your research.

Picture/Artifact Requirements: (minimum of 2 artifacts and 2 hand made products)

- This item directly supports the article/interview/journal
- It must be of historical importance.

BE CAREFUL

No credit will be given if your information is not in your own words. Put the information into your own words and phrase it like you really saw each site and/or item. Don’t cut and paste from the internet!

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Purpose:

The purpose of this activity is to explore the Social Studies big ideas through experiencing Ancient China in an “Amazing Race” format.

Grading:

You will be graded on **how well did you accomplished** the different tasks. You will have individual grades for both English and Social Studies.

Chart Your Progress Here

Map _____ **/20 SS**

Geography Stop _____ **/10 SS** _____ **/10 LA (newspaper/journal/interview)**

History Stop _____ **/10 SS** _____ **/10 LA (newspaper/journal/interview)**

Religious Stop _____ **/10 SS** _____ **/10 LA (newspaper/journal/interview)**

Legacy Stop _____ **/10 SS** _____ **/10 LA (newspaper/journal/interview)**

Government Stop _____ **/10 SS** _____ **/10 LA (newspaper/journal/interview)**

Ancient China Map: _____ **/20**

S / T/ redo

____ / ____ / ____ (15 points, SS)

- geographic features: Pacific Ocean, Himalayas, Great Wall, Gobi Desert, Yangtze River, Huang River, connecting land forms, and water
- legend
- compass rose
- glued perspective map
- a red line indicating your five stops journey

S / T/ redo

____ / ____ / ____ (5 points, SS)

- effort, appearance, and neatly folded (like a real map)

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Geography Stop

(circle one below)

- Himalayas
- North China Plain
- Gobi Desert
- Huang River
- Mt. Everest

Big Idea

How does physical geography and climate contribute to the development of these peoples' lives?

SS Points earned _____ Possible 10

LA Points earned _____ Possible 10

News Article/Personal Journal/Interview

S / T/ redo

/ / How well did your article/journal/interview answer the "big idea" while following the requirements on page 1? (5 points, SS)

/ / did your article/interview have proper conventions/format? (3 points, LA)

/ / style (voice, word choice)? (3 points, LA)

Artifact Picture and/or Photo of location

/ / How well did your this item directly support the article/interview/journal? (2 points, SS)

/ / How authentic and historically important was your item? (3 points, SS)

/ / Quality effort and appearance (4 points, LA)

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Historical Stop

(circle one)

- Great Wall of China
- Tomb of Shihuangdi
- Anyang
- Grand School

Bid Idea

History is a series of causes and effects that produce change. Using transitional words, research events before, during and after that happened to cause the creation of your historical stop. For example, describe some key events that lead to the building of the Great Wall of China, events during the construction, and events that produced change afterwards.

SS Points earned _____ Possible 10

LA Points earned _____ Possible 10

News Article/Personal Journal/Interview

S / T/ redo

/ / How well did your article/journal/interview answer the “big idea” while following the requirements on page 1? (5 points, SS)

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Religious Stop

(circle one below)

- Buddhism
- Confucius
- Chinese Zodiac
- Religion of Shang

Big Idea

How does religion affect daily life in Ancient China?

Who is the godhead?

What are their beliefs?

How do they practice?

How does the religion affect society?

When was it started?

Why was this religion originated or practiced?

SS Points earned _____ Possible 10

LA Points earned _____ Possible 10

News Article/Personal Journal/Interview

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Legacy Stop

Your riddle answered which museum below you could find this Chinese item. There are no museums with this title, you must research an item one might find in this type of museum.

(circle one below)

- Arts Museum
- Inventions Museum
- Museum of Chinese Festival

Big Idea

**What is a legacy created by Ancient China that has influenced modern society?
How did it affect the development of Ancient China?**

SS Points earned _____ Possible 10

LA Points earned _____ Possible 10

News Article/Personal Journal/Interview

S / T/ redo

___ / ___ / ___ How well did your article/journal/interview answer the “big idea” while following the requirements on page 1? (5 points, SS)

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___ / ___ / ___ Quality effort and appearance (4 points, LA)

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Government Stop

(circle one below)

- Shang
- Zhou
- Qin
- Han

Big Idea

Describe how your dynasty affected the people.

Who is in power?

What are their rules?

How do they enforce the rules?

How does the dynasty affect society?

When was it started?

Why did it end?

SS Points earned _____ **Possible** 10

LA Points earned _____ **Possible** 10

News Article/Personal Journal/Interview

S / T/ redo

___ / ___ / ___ How well did your article/journal/interview answer the “big idea” while following the requirements on page 1? (5 points, SS)

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___ / ___ / ___ Quality effort and appearance (4 points, LA)