Ancient China Amazing Race

Name __________________ Teacher __________________ Date _____ Core am

You will be traveling to Ancient China (3000 B.C.-200 B.C.) via time machine to compete in the Amazing Race. You will make five stops and witness many wonders or happenings of Ancient China. In order to travel from one stop to another, you will need to answer your riddle by researching from your text and solve the clue for your new stop. (A “stop” represents a historical event and/or place in Ancient China.) Also, you will be creating an informational map using text features to represent your travels and important geographical locations.

Like the real TV show, there will be a prize for the winner! No, it’s not a million dollars. For those students who choose to qualify as a winner you must:
1. complete all of the requirements
2. complete all of the requirements by the due date ___________________.
3. compile all of your Amazing Race artifacts, pictures, and information into your own private museum displayed for the final judging.

For every stop you must complete the 3 items below:
1. Answer the “Big Idea” found on the rubric for each topic by either: creating a newspaper article, a personal journal, or interviewing a person regarding that big idea. (Required to do one of each from above. You may pick the last two.)
2. Picture of the place (hand drawn, computer generated, or magazine photos)
3. Make and/or get an artifact and provide historical significance of the artifact
4. Turn in your “Stop #1” rubric with the above requirements and get your next riddle

Newspaper Article Requirements:
Your newspaper article must have the following:
• title of the Newspaper
• date (remember that you are in ancient times)
• columns
• the article that you write must answer the 5W’s (who, what, where, when, and why)
• practice your technical writing by using bullets, captions, titles and subheadings.

Personal Journal Requirements
• This is a dated log of your observations, feelings, and thoughts about this particular place or event.
• You must have at a minimum two paragraphs with topic sentences and at least four supporting details or ideas for each.
• These should be “juicy” accounts that are descriptive and include all of the five senses and an anecdote.

Interview Requirements:
• Think of a realistic-type person from that time period who could be found at that location. (Make sure you choose a variety of people: rich, poor, rulers, city, country, etc.)
• Interview him/her to get answers to the “Big Idea” on each rubric.
• Include great voice and interesting details based on historical facts from your research.

Picture/Artifact Requirements: (minimum of 2 artifacts and 2 hand made products)
• This item directly supports the article/interview/journal
• It must be of historical importance.

BE CAREFUL
No credit will be given if your information is not in your own words. Put the information into your own words and phrase it like you really saw each site and/or item. Don’t cut and paste from the internet!

11/2004/FMS 7th Grade Team
Ancient China Amazing Race

Name ___________________________ Teacher ___________________________ Date _____ Core am

**Purpose:**
The purpose of this activity is to explore the Social Studies big ideas through experiencing Ancient China in an “Amazing Race” format.

**Grading:**
You will be graded on how well did you accomplished the different tasks. You will have individual grades for both English and Social Studies.

**Chart Your Progress Here**

<table>
<thead>
<tr>
<th>Map</th>
<th>__________/20 SS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography Stop</td>
<td>__________/10 SS /10 LA (newspaper/journal/interview)</td>
</tr>
<tr>
<td>History Stop</td>
<td>__________/10 SS /10 LA (newspaper/journal/interview)</td>
</tr>
<tr>
<td>Religious Stop</td>
<td>__________/10 SS /10 LA (newspaper/journal/interview)</td>
</tr>
<tr>
<td>Legacy Stop</td>
<td>__________/10 SS /10 LA (newspaper/journal/interview)</td>
</tr>
<tr>
<td>Government Stop</td>
<td>__________/10 SS /10 LA (newspaper/journal/interview)</td>
</tr>
</tbody>
</table>

**Ancient China Map:** __________/20

S / T/ redo
____/____ (15 points, SS)
- geographic features: Pacific Ocean, Himalayas, Great Wall, Gobi Desert, Yangtze River, Huang River, connecting land forms, and water
- legend
- compass rose
- glued perspective map
- a red line indicating your five stops journey

S / T/ redo
____/____ (5 points, SS)
- effort, appearance, and neatly folded (like a real map)
Ancient China Amazing Race

Name ______________________ Teacher ______________________ Date _____ Core am

**Geography Stop**
(circle one below)
- Himalayas
- North China Plain
- Gobi Desert
- Huang River
- Mt. Everest

**Big Idea**
How does physical geography and climate contribute to the development of these peoples’ lives?

SS Points earned_________Possible __10
LA Points earned_________Possible __10

**News Article/Personal Journal/Interview**
S / T/ redo
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How well did your article/journal/interview answer the “big idea” while following the requirements on page 1? (5 points, SS)

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How well did your this item directly support the article/interview/journal? (2 points, SS)

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How authentic and historically important was your item? (3 points, SS)

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Quality effort and appearance (4 points, LA)
Ancient China Amazing Race

Name ___________________ Teacher ___________________ Date _____ Core am

**Historical Stop**
(circle one)
- Great Wall of China
- Tomb of Shihuangdi
- Anyang
- Grand School

**Bid Idea**

History is a series of causes and effects that produce change. Using transitional words, research events before, during and after that happened to cause the creation of your historical stop. For example, describe some key events that lead to the building of the Great Wall of China, events during the construction, and events that produced change afterwards.

SS Points earned ________ Possible __10__
LA Points earned ________ Possible __10__

**News Article/Personal Journal/Interview**

S / T/ redo
/ / / How well did your article/journal/interview answer the “big idea” while following the requirements on page 1? (5 points, SS)

/ / / did your article/interview have proper conventions/format? (3 points, LA)

/ / / style (voice, word choice)? (3 points, LA)

**Artifact Picture and/or Photo of location**

/ / / How well did your this item directly support the article/interview/journal? (2 points, SS)

/ / / How authentic and historically important was your item? (3 points, SS)

/ / / Quality effort and appearance (4 points, LA)
Ancient China Amazing Race

Name ____________________    Teacher ____________________    Date _____    Core am

**Religious Stop**
(circle one below)
- Buddhism
- Confucius
- Chinese Zodiac
- Religion of Shang

**Big Idea**

How does religion affect daily life in Ancient China?

- **Who** is the godhead?
- **What** are their beliefs?
- **How** do they practice?
- **How** does the religion affect society?
- **When** was it started?
- **Why** was this religion originated or practiced?

SS Points earned ________  Possible ___10___
LA Points earned ________  Possible ___10___

**News Article/Personal Journal/Interview**

S / T/ redo

/ /   / How well did your article/journal/interview answer the “big idea” while following the requirements on page 1? (5 points, SS)

/ /   / did your article/interview have proper conventions/format? (3 points, LA)

/ /   / style (voice, word choice)? (3 points, LA)

**Artifact Picture and/or Photo of location**

/ /   / How well did your this item directly support the article/interview/journal? (2 points, SS)

/ /   / How authentic and historically important was your item? (3 points, SS)

/ /   / Quality effort and appearance (4 points, LA)

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Legacy Stop
Your riddle answered which museum below you could find this Chinese item. There are no museums with this title, you must research an item one might find in this type of museum.
(circle one below)
• Arts Museum
• Inventions Museum
• Museum of Chinese Festival

Big Idea
What is a legacy created by Ancient China that has influenced modern society? How did it affect the development of Ancient China?

SS Points earned________Possible ______ LA Points earned________Possible ______

News Article/Personal Journal/Interview

S / T/ redo
____ / ____ How well did your article/journal/interview answer the “big idea” while following the requirements on page 1? (5 points, SS)

____ / ____ did your article/interview have proper conventions/format? (3 points, LA)

____ / ____ style (voice, word choice)? (3 points, LA)

Artifact Picture and/or Photo of location

____ / ____ How well did your this item directly support the article/interview/journal? (2 points, SS)

____ / ____ How authentic and historically important was your item? (3 points, SS)

____ / ____ Quality effort and appearance (4 points, LA)

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**Government Stop**
(circle one below)

- Shang
- Zhou
- Qin
- Han

**Big Idea**

Describe how your dynasty affected the people.

Who is in power?
What are their rules?
How do they enforce the rules?
How does the dynasty affect society?
When was it started?
Why did it end?

SS Points earned_______Possible 10
LA Points earned_______Possible 10

**News Article/Personal Journal/Interview**

S / T/ redo

/ / / How well did your article/journal/interview answer the “big idea” while following the requirements on page 1? (5 points, SS)

/ / / did your article/interview have proper conventions/format? (3 points, LA)

/ / / style (voice, word choice)? (3 points, LA)

**Artifact Picture and/or Photo of location**

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/ / / Quality effort and appearance (4 points, LA)